



School Year: 2018-2019

Teachers: Ms. Brown, Mrs. Herrington-Hart, Ms. McClung, & Ms. Wiles

Welcome/Introduction: Welcome to third grade. We are excited to work with your child and family. This is going to be a fabulous year. We will learn many new things in fun and exciting ways. We will have several projects and field trips to enhance your child's learning. Please feel free to let us know if your child is having trouble in any area. We expect all children to be successful in third grade.

Goals for the Year:

- Your child will be provided with a balanced mathematics curriculum that is rich in real-world problem-solving while mastering foundational skills in math.
- Your child will be provided with weekly opportunities to develop deeper understanding and higher order thinking skills through a variety of texts in reading.
- Your child will write to demonstrate learning through a variety of learning prompts while mastering the mechanics of the English language in writing.
- Your child will be exposed to hands-on activities while learning science and social studies according to the Georgia standards.

Grading Scale:

How is progress measured?

The new report card for grades K-3 will include a grading scale (1-4).

1- Beginning Learner

2-Developing Learner

3-Proficient Learner

4-Distinguished Learner

If an indicator is not measured during the grading period, the student will NOT receive a mark on the report card.

How are standards-based report cards different from traditional report cards?

On traditional report cards, students receive one grade for each subject. On a standards-based report card, each of the subject areas is divided into a list of skills and knowledge indicators that students are learning.

How will promotion be determined?

For promotion to the next grade, students in K-3 must have at least an overall score of 2 in ELA and Math. The overall score will be calculated as the average of the 4th term scores on each indicator for ELA and Math. **Third grade students must also meet the requirements related to the Georgia Milestones Assessment.**

GRADING: Common assessments, post-unit assessments, homework, daily class work, and projects

- Listed above is the grading scale that will be used to score your child's assignments in order to communicate your child's level of mastery of content.
- Before sending graded assessments home, students will complete Wrong Answer Analysis. This is a process where students analyze their responses and use their resources to correct any misconceptions. Questions are reviewed and discussed in class prior to making corrections independently. This practice allows students an opportunity to reach mastery of the skills or concepts taught while improving overall grades.
- Our goal is to help students learn at high levels. We will do everything we can to help your child be successful and achieve at high levels.

Homework: Time is provided at the end of the day for students to receive additional help and to complete individual practice and homework. For additional practice at night students should read for at least 15 minutes at home and can complete online math practice. Occasionally, family projects may be assigned as well. Unfinished class work may be assigned as homework on an as needed basis.